



SHREE HANUMAT INSTITUTE OF MANAGEMENT & TECHNOLOGY

(Near Shree Hanumat International Public School)
G.T. Road, Goraya, Pincode 144409, Distt. Jalandhar Punjab, India
Contact: 98145-00037, 73473-0003, E-mail: shimt0037@gmail.com

Internal Quality Assurance Cell (IQAC)

An Internal Quality Assurance Cell (IQAC) is a significant body in higher education, was created in accordance with the XII Plan Guideline (2012-2017) (UGC) to promote a culture of quality, continuously monitor academic and administrative performance, and guarantee sustained improvement by creating systems for evaluation, best practices, and data-driven enhancement, making quality the institution's primary focus. In this case, the Internal Quality Assurance Cell (IQAC) has been proposed by Shree Hanumat Institute of Management & Technology as a pre-accreditation quality maintenance activity. The purpose of the Internal Quality Assurance Cell (IQAC) is to plan, direct, and oversee the institution's Quality Assurance (QA) and Quality Enhancement (QE) initiatives. The Internal Quality Assurance Cell (IQAC) may direct and organize an institution's efforts and actions in the direction of academic excellence.

Internal Quality Assurance Cell (IQAC) – Vision

Internal Quality Assurance Cell (IQAC) established by the Shree Hanumat Institute of Management & Technology with the vision of encouraging a strong quality culture for continuous improvement, pursuing institutional excellence by systematically improving academic, administrative, and research performance, encouraging innovation, creating a learner-centric environment, and making sure the institution meets and surpasses national quality benchmarks, frequently in line with objectives like those set by **National Assessment and Accreditation Council (NAAC)**. It serves as a catalyst for holistic growth to attain sustainable excellence in higher education by emphasizing effective teaching, student assistance, and the use of best practices supported by research and technology.

Objectives of Internal Quality Assurance Cell (IQAC)

The objectives of the Internal Quality Assurance Cell (IQAC) at Shree Hanumat Institute of Management & Technology include promoting a culture of quality, institutionalizing best practices, creating consistent action plans for academic and administrative performance, providing data for decision-making, acting as a dynamic system for change, and guaranteeing clarity, coordination, and documentation for ongoing improvement.

Key objectives includes:



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1. To create a quality system for deliberate, regular, and planned action to enhance the institution's administrative and academic performance.
2. To set up a system for routinely evaluating the institution's infrastructure, administrative procedures, academic programs, and other elements.
3. Recording and reporting all quality assurance operations, including creating the National Assessment and Accreditation Council's (NAAC) Annual Quality Assurance Report (AQAR).
4. Promoting professional development of faculty and staff through workshops and training programs.
5. Exchanging research results and establishing connections with other organizations.
6. Facilitate bench-marking with other institutions and promote best practices.

Functions of Internal Quality Assurance Cell (IQAC)

1. The creation and implementation of quality standards and criteria for the institution's numerous administrative and academic operations.
2. Encouraging the development of a learner-centered environment that supports high-quality instruction and faculty development so they can acquire the skills and tools needed for a participative teaching and learning process.
3. Making arrangements for parents, students, and other stakeholders to provide input on quality-related institutional procedures.
4. Dissemination of information sharing on the several aspects of higher education excellence.
5. Planning seminars and workshops on quality-related topics and encouraging quality circles.
6. Documenting the institution's different programs and operations, which improves quality.
7. The establishment and ongoing operation of an institutional database using MIS in order to preserve or improve the institutional quality.
8. Creating the institution's Annual Quality Assurance Report (AQAR) in the required format using the quality parameters and assessment criteria specified by the appropriate quality assurance authority (such as NAAC).